

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

School Goal: MAP Data Goals
 Increase Kinder performance: MAP Math from 21-22 Fall 89% to 21-22 Spring 92% and MAP Reading from 21-22 Fall 83% to 21-22 Spring 85%
 Increase 1st Grade performance: MAP Math from 21-22 Fall 91% to 21-22 Spring 94% and MAP Reading from 21-22 Fall 87% to 21-22 Spring 90%
 Increase 2nd Grade performance: MAP Math from 21-22 Fall 82% to 21-22 Spring 85% and MAP Reading from 20-21 Fall 79% to 21-22 Spring 85%
 Increase 3rd Grade performance: MAP Math from 21-22 Fall 88% to 21-22 Spring 91% and MAP Reading from 20-21 Fall 85% to 21-22 Spring 88%
 Increase 4th Grade performance: MAP Math from 21-22 Fall 83% to 21-22 Spring 88% and MAP Reading from 20-21 Fall 92% to 21-22 Spring 93%
 Increase 5th Grade performance: MAP Math from 21-22 Fall 85% to 21-22 Spring 88% and MAP Reading from 20-21 Fall 89% to 21-22 Spring 91%

SBAC Data Goals

Increase 4th Grade performance: SBAC Math from (2021) 69% in 3rd grade to (2022) 75% in 4th grade and SBAC Reading from (2021) 77% in 3rd grade to (2022) 82% in 4th grade.
 Increase 5th Grade performance: SBAC Math from (2021) 61% in 4th grade to (2022) 70% and SBAC Reading from (2021) 78% in 4th grade to (2022) 82% in 5th grade.
 Increase 3-5th Grade Median Growth Percentile: SBAC Reading from (2019) 61% to (2022) 70% and SBAC Math from (2019) 51% to (2022) 70%.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Use differentiation to target individual student academic deficits.	As a result of receiving strategic intervention and support, students will demonstrate academic growth as evidenced on 2022 Spring SBAC and MAP assessments.	At Risk	Through both the RTI process and the use of CTTs at every grade level, teachers were able to provide intervention support to attend to individual academic deficits. However, due to COVID absences and staff shortages, support was not always consistent and times did not always match up with students being pulled or additional staff who could provide additional support.	Create a consistent MASTER SCHEDULE to include specific 30-minute Intervention/Enrichment time to address academic needs. In addition, provide direct support to all CTTs with strategist positions for K-2 and 3-5 to ensure all instruction provided is specific and consistently offered.	Time throughout the school year to train CTT staff on intervention strategies, data collection, and next steps for academic growth.

School Goal

On a monthly basis, teachers will be provided professional development opportunities based on needs assessments completed by staff.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implementing professional development on a monthly basis.	Teachers will develop sound knowledge, addressing student needs and improving overall achievement.	At Risk	With the loss of Staff Development days this school year, designated time to providing staff development during the instructional day became very difficult. We learned, from this loss of time, to prioritize meetings and use email whenever possible so that in-person time could be spent on trainings.	Identify professional training needs and interests of all staff at Vassiliadis for the 2022-2023 school year, and plan staff development to address those needs and interests. In addition, use the two newly-added strategists positions to assist in providing trainings on best practices and both of the newly-adopted programs, enVisions Math and Amplify Science.	Google Survey to gather the needs and interests of the staff; Email from our strategists noting trainings they can offer; survey to the staff on best practices they are willing to share with all staff

School Goal					
(insert goal here)					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Utilize the MTSS Team to target individual students who responded unfavorably to Sense of Belonging on the Panorama Data Survey.	As a result of receiving strategic intervention and support, students will demonstrate positive social emotional gains as evaluated in the Panorama survey.	Strong	Panorama data was collected throughout the year to determine areas of individual need. Our team of staff members met after each assessment was administered to discuss growth, concerns, and to address all students with hands raised. Each student who expressed a need was met with on an individual basis and relationships were created with consistent mentors to meet with identified students. In addition, the counseling team focused on students with high needs through routine check ins and small group lessons that focused on specific areas of need. The MTSS team found this approach to be very effective in providing support for all students.	Continue to identify student needs through the surveys as well as by teacher and parent referral and work to increase Sense of Belonging through opportunities to include students in various events throughout the campus and with both adult mentors and peers. Results show an increase over the course of the school year from 62% to 70% in the area of Sense of Belonging.	Opportunities/time for the team to meet and plan out coverage for all students who respond unfavorably to Sense of Belonging or demonstrate a need for support. Trainings with the entire staff on our process and how they can assist to identify needs or recognize isolation or withdrawal from group activities. In addition, the team needs time to analyze and present data to the entire staff.