Act 2 - Status Check 1 Part of the Plan of Operation

Directions:
- Rate the overall status of each improvement strategy:
  Strong - on track;
  At Risk - requires some refinement and/or support; or
  Needs Immediate Attention - requires immediate support

- Identify specific **Lessons Learned (Now), Next Steps,** and **Needs**

Note:
*The status you enter will automatically update
the accompanying cell on the Master Tracker tab.*
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School Name: Vassiliadis Elementary School

Inquiry Area 1 - Student Success

Increase academic growth across grade levels in MAP and SBAC.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need from others in this room and others outside of this room to be successful in taking action?*
Use differentiation to target individual student academic deficits.	As a result of receiving strategic intervention, support, and Tier 1 differentiation, students will demonstrate academic growth as evidenced on 2023 Spring SBAC and MAP assessments.	Strong	Winter MAP scores indicate that the majority of our students fall under the high growth quadrant.	We will continue utilizing MAP data, in addition to other measures, to differentiate instruction and achieve our intended outcome by the Spring of 2023.	MAP and Common Formative Assessment Data Current student performance results Consistent and targeted instruction

Inquiry Area 2 - Adult Learning Culture

On a monthly basis, teachers will be provided professional development opportunities focusing on tier 1 supports based on needs assessments completed by staff.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Implementing professional development on a monthly basis.	Teachers will develop sound knowledge of best practices in instruction, addressing student needs and improving overall achievement as evidenced in classroom observations, pre/post conferences, and various assessment data (MAP, SBAC, classroom assessments).	Strong	Through walk-throughs, classroom observations, and pre/post conferences it is evident that teachers are implementing best practices discussed during monthly PD's (effective Tier 1 practices, scaffolds, engagement strategies, differentiation, data analyis). Winter MAP data in conjunction with various assessment data reflects progress toward our goal.	We will continute to provide monthly PD in (but not limited to) PLC, Amplify Science, and Differentiation.	Research-based resources for areas of deficits for staff and more training opportunities for districtwide curriculum

Inquiry Area 3 - Connectedness

Panorama Data Goals: Increase favorable responses on the Panorama Survey of 3rd-5th grade students from 83% to 87% for Supportive Relationships from Fall to Spring.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Utilize the MTSS Team to target individual students who responded unfavorably to Supportive Relationships on the Panorama Data Survey.	As a result of receiving strategic intervention and support, students will demonstrate positive social emotional gains as evaluated in the Panorama survey.	Strong	Winter Panorama data shows an increase in the area of supportive relationships from 83% to 88%, surpassing our goal.	The MTSS team will continue to support those individual students who responded unfavorably in the area of Supportive Relationships.	Consistent check-ins with individual students to ensure that they are feeling supported.