



## SCHOOL VISION

At Billy & Rosemary Vassiliadis Elementary School we take responsibility to ensure that all educators, parents, and students learn at high levels and reach their fullest potential, while immersed and nurtured in a community that creates once in a lifetime experiences.

## 2020-2021 VASSILIADIS GOALS AT A GLANCE

### ACADEMIC & INSTRUCTIONAL FOCUS

**Goal:** Increase growth and proficiency for all students in Reading and Math.

**Measurable Objectives:**

- Increase Kinder performance: MAP Math from 20-21 Winter 87% to 20-21 Spring 88% and MAP Reading from 20-21 Winter 90% to 20-21 Spring 91%.
- Increase 1<sup>st</sup> Grade performance: MAP Math from 20-21 Winter 69% to 20-21 Spring 75% and MAP Reading from 20-21 Winter 75% to 20-21 Spring 85%.
- Increase 2<sup>nd</sup> Grade performance: MAP Math from 20-21 Winter 71% to 20-21 Spring 80% and MAP Reading from 20-21 Winter 80% to 20-21 Spring 85%.
- Increase 3<sup>rd</sup> Grade performance: MAP Math from 20-21 Winter 64% to 20-21 Spring 75% and MAP Reading from 20-21 Winter 75% to 20-21 Spring 85%.
- Increase 4<sup>th</sup> Grade performance: MAP Math from 20-21 Winter 53% to 20-21 Spring 70% and MAP Reading from 20-21 Winter 72% to 20-21 Spring 85%.
- Increase 5<sup>th</sup> Grade performance: MAP Math from 20-21 Winter 52% to 20-21 Spring 70% and MAP Reading from 20-21 Winter 65% to 20-21 Spring 77%.
- Increase 4<sup>th</sup> Grade performance: SBAC Reading from (2019) 89% to (2021) 90% and SBAC Math from (2019) 85% to (2021) 89%.
- Increase 5<sup>th</sup> Grade performance: SBAC Reading from (2019) 79% to (2021) 82% and SBAC Math from (2019) 70% to (2021) 75%.
- Increase 3-5<sup>th</sup> Grade Median Growth Percentile: SBAC Reading from (2019) 61% to (2021) 70% and SBAC Math from (2019) 51% to (2021) 70%.

**Professional Learning Community (PLC):** Teachers will collaborate to design rigorous instruction and common assessments aligned to NVACS/SBAC. Common planning days will be utilized to train and support teachers with the implementation and expectations of Professional Learning Communities and data analysis. Teachers will share strategies to deliver high quality instruction for all students.

**Differentiated Instructional Strategies:** Teachers will increase their understanding of how to integrate leveled/tiered assignments into classroom instruction based on student performance data. Teachers will provide differentiated tasks to students in small group and whole group instruction to ensure students have opportunities to be challenged and enriched in all subject areas. Professional Development will focus on data analysis, Depth and Complexity, and aligning standards with instruction.

**Multi-Tiered System of Support:** Teachers will use high quality, research-based interventions/instruction and supplemental programs to sustain a solid Response to Intervention program for all students. Teachers will receive training and follow up support for the implementation of the intervention/enrichment software programs for math and reading. Teachers will analyze the student performance data to drive instructional decisions. Additionally, provide teachers and students consistent support and strategies for behavior interventions and social emotional learning needs.

**Family Engagement:** Vassiliadis parents and families will be able to engage in virtual activities through the Vassiliadis Website. Through PTO newsletters, our Vassiliadis Learning Strategist and School Counselor will provide parents and students an opportunity to explore technology-related and social emotions activities and do at home. Additionally, teachers will send home supplemental software components for reading/math programs for extra enrichment and/or practice.

### CULTURAL COMPETENCY

**Goal:** 100% of teachers will increase awareness/understanding of student diversity and how to develop and celebrate students as leaders through our school-wide programs monthly.

Vassiliadis will continue to promote awareness/understanding of student diversity and how to develop and celebrate students as leaders through the following school-wide programs:

- **Be Kind Campaign** - Encouraging students to treat each other with respect and courtesy in all interactions with one another.
- **Kelso's Choices** - Encouraging student to monitor their own choices and actions.
- **Week of Respect** - Highlighting a zero-tolerance for unkind acts.
- **The Leader in Me** - Students will learn the Seven Habits of highly effective leaders and utilize these traits in their everyday life.
- **Goal Setting** - Teach students how to set and achieve their goals both academically and socially. Provide parent information on positive behavior strategies to support student growth and leadership skills.

