

KINDERGARTEN

Living vs. Non-Living

Students in Kindergarten have been learning about why some things are considered living and other things are considered non-living.

Living things - they grow and change. Animals also need air, water and food. Plants need air, water, light and nutrients.

Non-living things do not need any of those.

Suggested Reading:

- What's Alive? By Kathleen Weidner Zoehfeld

SUGGESTED ACTIVITIES:

Indoor/Outdoor Search for Living Things

Materials: piece of paper, pencil or crayons

- Steps:
1. Take a piece of paper and draw a line down the center. Title one side Indoor and the other side Outdoor
 2. Looking around your house, draw pictures or use words to find things that are living. (plants, animals, people, etc.)
 3. Go outside in your backyard with an adult and look for living things. You can draw pictures or use words. (plants, animals, insects, etc.)

Questions: Where did you find more living things - indoor or outdoor?
Why do you think there were more living things outdoors?

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Is it Alive? Collage

Materials: magazine, paper/construction paper, scissors, & glue stick

- Steps:
1. Look through magazines and cut out pictures of things that are alive. Glue them on a large piece of paper to create a collage of pictures. How many different alive things can you find?
 2. You can extend this activity by using a second piece of paper to create a collage of things that are not alive.

Questions: What did you look for when you were searching for living things? What did you look for when you were searching for non-living things? What patterns do you see with living things and non-living things?